

## Palestinian Authority Education A Recipe for Hate and Terror



Official Palestinian Authority TV

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Palestinian Media Watch



## **Foreword by the Association of Secondary School Teachers in Israel**

Education is the key to peace. To achieve peace between Palestinians and Israelis, both parties must educate for peace, reconciliation and coexistence.

Sadly, this report by the research institute Palestinian Media Watch shows that the Palestinian Authority leaders have not yet chosen this path. The PA teaches its children to reject Israel's right to exist, encourages them to view Jews as evil and directs them to embrace terrorist murderers as role models. This report exposes a world of demonization, incitement and hate that Palestinian children are urged to adopt. Children deserve to be brought up valuing peace, but Palestinian children are being deprived of a peaceful future, and are victims of their own leaders.

By exposing and documenting these obstacles to peace, this report highlights the areas in which the PA must change its education so that there can be a chance for peace.

This report also shows a number of examples of peace messages and initiatives. Palestinians and Israelis should be able to enjoy many more such peacebuilding activities.

In the last 15 years, the Association of Secondary School Teachers in Israel has given the Education Award to schools that initiate and implement programs promoting co-existence between Jews and Arabs. The number of schools in Israel running these programs has grown from year to year, and the Association of Secondary School Teachers in Israel sees this as an important undertaking and significant contribution to the education of the next generation, both Arab and Jewish.

It is our hope as educators that this report will spark serious reevaluation and change in the Palestinian Authority's educational activities and messaging, and become a stimulus for more peace education.

**July 12, 2015**

**The Association of Secondary School Teachers in Israel**



# Palestinian Authority Education A Recipe for Hate and Terror

by Itamar Marcus, Nan Jacques Zilberdik and Alona Burger

**Palestinian Media Watch**

Sponsored by the Association of Secondary School Teachers in Israel

**Cover:**

The official PA TV program *Palestine This Morning* broadcast two sisters reciting this poem:

*Girl 1: "I do not fear the rifle because your throngs are in delusion and ignorant herds...*

*Oh, you who murdered Allah's pious prophets (i.e., Jews in Islamic tradition)*

*Oh, you who were brought up on spilling blood*

*You have been condemned to humiliation and hardship.*

***Oh Sons of Zion, oh most evil among creations***

***Oh barbaric monkeys, wretched pigs***

*Girl 2: Jerusalem is not your den*

*Jerusalem opposes your throngs*

*Jerusalem vomits from within it your impurity*

*Because Jerusalem, you impure ones, is pious, immaculate*

*And Jerusalem, you who are filth, is clean and pure.*

*I do not fear barbarity.*

*As long as my heart is my Quran and my city*

*As long as I have my arm and my stones..."*

*[Official Palestinian Authority TV, July 3, 2013]*

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## Foreword:

When Sen. Hillary Clinton was shown the content of Palestinian Authority schoolbooks and media by Palestinian Media Watch (PMW) in 2007, she immediately went into action. She invited PMW to the US Senate for a joint press conference and expressed her condemnation of the PA's messages to children because it "profoundly poisons the minds of these children." Referring to official PA TV broadcasts, she said they "were a clear example of **child abuse**":

### **Senator Hillary Clinton, US Senate, Feb. 8, 2007:**

"It is my privilege once again to join Palestinian Media Watch for this press conference... We must stop the propaganda to which Palestinian children are being exposed. That must be a priority for all people who care about children, who care about the kind of peace, stability, safety and security that Israel deserves to be guaranteed. And it should be a priority for everyone who cares about the future of the Palestinian people...



I joined with Itamar [Marcus, PMW director] at a Senate hearing, where I reiterated the importance of our country making it clear in every way - these children deserve an education that instills respect for life and peace instead of glorifying death and violence. The videos [from official PA TV] we viewed at that Senate hearing were a clear example of **child abuse**...

These [new PA 12<sup>th</sup> grade] textbooks do not give Palestinian children an education; they give them an indoctrination. When we viewed this report in combination with other media that these children are exposed to, we see a larger picture that is disturbing... because it basically, profoundly poisons the minds of these children.

**Hate** has no place in the curriculum of schools, and the glorification of violence has no place in the education of children... I believe education is one of the keys to lasting peace and security in the Middle East and the greater region. For this reason I am deeply concerned by these findings. We cannot build a peaceful, stable, safe future on such a hate-filled violent and radical foundation...

I worry about the chance for peace when the next generation [of Palestinians] is learning that fighting Israel is a glorious, religious battle for Islam, as this [PMW] report points out."

Tragically, very little has changed in the PA's messages to Palestinian children since Hillary Clinton condemned their practices as "child abuse" in 2007. This PMW report documents the world of hate and terror promotion that Palestinian children are exposed to and encouraged to embrace.



## Introduction

"No one is born hating another person because of the color of his skin, or his background, or his religion. People must learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite."  
[Nelson Mandela, *Long Walk to Freedom*, Autobiography (1994)]

Peace begins with education. Palestinian Media Watch has researched the Palestinian Authority's education to determine to what extent peace is promoted by the structures the PA controls and/or funds. This report reviews the names of Palestinian schools, school activities, and examines public statements by educators and Ministry of Education officials. The report likewise evaluates to what extent PA schoolbooks, educational TV, and a PA-funded children's magazine promote or undermine peace.

Tragically, the Palestinian Authority under the leadership of Mahmoud Abbas is doing exactly what Mandela warned against: The PA is teaching its children to hate. The PA and the politically dominant Fatah movement that is also headed by Abbas, teach Palestinian children through their official communication structures that Jews and Israelis possess inherently evil character traits. Fighting them is therefore said to be heroic and even Allah's will. Terrorists who have murdered dozens of Israeli civilians are said to be national heroes and Islamic Martyrs.

Common PA hate messages include:

- ***Israel has no right to exist***
- ***Israel will disappear and be replaced by "Palestine"***
- ***Violence – "armed struggle" - is legitimate to fight Israel***
- ***Muslims must fight an eternal Islamic war against Israel***
- ***Killers of Israelis are heroes and role models***
- ***Martyrdom-death for Allah is the utmost honor***

Children recited poems on official PA TV children's educational programs in recent years with the following messages:

- ***Jews are "monkeys and pigs"***
- ***Jews are "enemies of Allah"***
- ***Jews are "most evil of creations"***
- ***Zion is "Satan with a tail"***

When children repeat these hate messages they are not corrected by the moderators of the children's programs, instead TV hosts often give them prominence and even applaud them. When a boy told a PA TV news reporter that he had learned in school to "fight the Jews and kill them" his statement was included in the PA TV evening new report without comment or contradiction. (See Chapter 4.)

Hitler has been honored by some Palestinian schools and a PA-funded educational magazine, and the PA has named dozens of schools after terrorist murderers of civilians and one school was named after a Nazi collaborator and war criminal responsible for the deaths of thousands of civilians.

In addition, while all this hatred is being imbedded in the minds of Palestinian children, peacebuilding contacts between Israeli and Palestinian youth are prohibited by the PA. These person to person contacts between the youth are condemned as "normalization" and the head of the PA's Council for Sport and Youth Affairs actually denounced a successful peacebuilding event as "a crime against humanity."

Tragically, Palestinian children are exposed to all of these messages, not from Hamas or fringe groups, but from official PA sources. This report documents this world of hate orchestrated by the Palestinian Authority through the educational structures under its direct control.

It is the hope of the authors, that this report will generate discussion and introspection on the part of the Palestinian Authority, which will lead to a change of direction and the creation of peace promoting educational frameworks.

**Terminology:**

For the purpose of this report, the term "terrorist" refers to any person who intentionally targeted civilians in an attempt to kill them.

## **Chapter 1**

### ***PA Ministry of Education schools named after terrorists***

The Palestinian Authority transmits ideological messages through the names it chooses for its schools and other educational frameworks. Many PA schools are named after terrorists, thereby presenting murderers who targeted civilians as role models for children and youth.

PMW has found dozens of PA Ministry of Education schools named after terrorists. Names of other schools glorify Martyrdom, and even one is named after a notorious Nazi collaborator and Hitler associate. Children in such schools interviewed on PA TV have explained that studying in schools named after terrorists turned the terrorists into role models for the students who want to “reach the level” of the terrorist their school is named after. [Official PA TV, March 27, 2014] (See Chapter 2)

The following are some examples of schools named after terrorists:

In the PA, there are three schools named after **terrorist Dalal Mughrabi**.

1. The **Dalal Mughrabi** High School for Girls – Gaza
2. The **Dalal Mughrabi** High School for Girls – Al-Shuyoukh, Hebron
3. The **Dalal Mughrabi** Elementary School for Girls – near Hebron

**Terrorist Dalal Mughrabi** led the most lethal terror attack in Israel's history, known as the Coastal Road massacre, in 1978, when she and other Fatah terrorists hijacked a bus on Israel's Coastal Highway, killing 37 civilians, 12 of them children, and wounding over 70.



***Picture of the bus after the hijacking and murder of passengers by Mughrabi's group***  
(Photo: IDF Spokesman Unit)

In the PA, there are two schools named after **terrorist Shadia Abu Ghazaleh**.

4. The **Shadia Abu Ghazaleh** School for Girls - Gaza
5. The **Shadia Abu Ghazalah** High School for Boys - Jabaliya

**Terrorist Shadia Abu Ghazaleh** - One of the first Palestinian female terrorists, a member of the Popular Front for the Liberation of Palestine terror organization. She was involved in many attacks against Israel and was killed in 1968 while preparing a bomb for an attack in Tel Aviv that accidentally detonated.

In the PA, there are three schools named after **terrorist Abu Jihad**.

6. The Khalil Al-Wazir [Abu Jihad] Elementary School for Girls – Hebron
7. The Abu Jihad High School for Boys – Arabe, Jenin
8. The Abu Jihad High School for Boys – Hebron

**Terrorist Abu Jihad (Khalil Al-Wazir)** headed the PLO terror organization's military wing and also planned many deadly Fatah terror attacks. These attacks, which killed a total of 125 Israelis, included the most lethal in Israeli history - the hijacking of a bus and killing of 37 civilians, 12 of them children.

In the PA, there is one school named after **Nazi collaborator and war criminal Amin Al-Husseini**.

9. The **Amin Al-Husseini Elementary School** – El-Bireh

**Amin Al-Husseini** was the Grand Mufti of Jerusalem at the time of the British Mandate. During World War II he moved to Berlin, was a Nazi collaborator and associate of Hitler. Al-Husseini was on Yugoslavia's list of wanted war criminals, and was responsible for a Muslim SS division that murdered thousands of Serbs and Croats. When the Nazis offered to free some Jewish children Al-Husseini fought against their release and 5000 children were sent to the gas chambers.



**Amin Al-Husseini with Hitler**

In the PA, there are three schools named after **terrorist Salah Khalaf (Abu Iyad)**.

10. The **Salah Khalaf** Elementary School – Gaza
11. The **Salah Khalaf** Junior High School – Gaza
12. The **Salah Khalaf** Elementary School for boys - Al-Yamoun

**Terrorist Salah Khalaf (Abu Iyad)** was one of the founders of Fatah and head of the Black September terror organization. Attacks he planned include the murder of 11 Israeli athletes at the Munich Olympics (Sept. 5, 1972), and the murder of two American diplomats in Sudan (March 1, 1973).

In the PA, there is one school named after **Hamas terror leader Ahmed Yassin**.

13. The Martyr **Ahmed Yassin** School for Boys – Jenin

**Terror leader Ahmed Yassin** was founder of the Hamas terror organization and its leader during its suicide terror campaign. He was responsible for numerous terror attacks and deaths of hundreds of civilians in suicide bombings.

In the PA, there is one school after **terrorist Abu Ali Iyad**.

14. The **Abu Ali Iyad** High School for Girls - Qalqilya

**Terrorist Abu Ali Iyad** was appointed head of Fatah military operations in 1966, and was responsible for numerous terror attacks on Israeli civilians, including attacks on civilians in the Israeli towns of Beit Yosef, Margalioth, Manara and Kfar Giladi.

In the PA, there is one school named after **terrorist Nash'at Abu Jabara**.

15. The Martyr **Nash'at Abu Jabara** High School for Girls – Tulkarem

**Terrorist Nash'at Abu Jabara** was a member of Hamas and a bomb builder. He built suicide belts used by suicide bombers involved in numerous terrorists attacks against Israeli civilians.

In the PA, there are two schools named after **terrorist Abu Ali Mustafa**.

16. The **Abu Ali Mustafa** Elementary School for Boys - Jenin
17. The **Abu Ali Mustafa** Elementary School for Girls – Jenin

**Abu Ali Mustafa** was the leader of the terror organization Popular Front for the Liberation of Palestine (PFLP), which carried out numerous terror attacks against civilians from its founding in 1967 through the Palestinian terror campaign of 2000 - 2005 (the Intifada).

In the PA, there are two schools named after **Nazi collaborator Hassan Salameh**.

18. The **Hassan Salameh** Elementary School – Gaza
19. The **Hassan Salameh** Junior High School for Girls – Gaza

**Terrorist Hassan Salameh** was a leader of Arab gangs in the Lod and Jaffa region in the 1930s and 1940s. He was a loyal follower of the Grand Mufti of Jerusalem Haj Amin Al-Husseini, who spent WW2 in Berlin and was an active supporter of the Nazi war effort. In 1941 Salameh was recruited to be a Nazi agent and in 1944 he was sent on a mission by the Nazis in the British Mandate of Palestine, whose goals were to start an Arab revolt against the British and to poison Tel Aviv's water sources. The plot was discovered by the British before damage was caused. In 1947, Salameh was appointed by the Mufti as Deputy Commander of the "Holy Jihad" Army that fought Israel in the 1948 War of Independence. In June 1948, he was killed in a battle in the Rosh HaAyin region.

In the PA, there are two schools named after **terror leader Mustafa Hafez**.

20. The **Mustafa Hafez** Elementary School for Boys – Khan Younis
21. The **Mustafa Hafez** School – Gaza

**Terror leader Mustafa Hafez** was an officer in the Egyptian army who organized terror squads and sent the terrorists across the border to attack Israeli civilians in the 1950's.

In the PA, there is one school named after **terrorist Izzat Abu Al-Rubb**.

22. The Martyr **Izzat Abu Al-Rubb** High School – Jenin

**Terrorist Izzat Abu Al-Rubb** was a Fatah military leader who participated in a number of terror attacks against Israel.

In the PA, there are two schools named after **terrorist Izz A-Din Al-Qassam**.

23. The Martyr **Izz Al-Din Al-Qassam** High School for Boys – Yaa'bad
24. The Martyr **Izz Al-Din [Al-Qassam]** Elementary School – Jenin

**Terror leader Sheikh Izz A-Din Al-Qassam** was an influential Islamic preacher who led a Muslim terror group in the British Mandate of Palestine in the 1930s. Hamas' military wing, which has killed hundreds in suicide bombings, is named after him – the Izz A-Din Al-Qassam Brigades.



Naming schools after terrorists is not the only way that the PA glorifies terror for children. The Artas High School for Girls near Bethlehem chose to put a picture of 17-year-old female suicide bomber Ayyat Al-Akhras, who murdered two civilians in a supermarket in 2002, right over the entrance to the school. The caption carries this praise: **“The Heroic Martyr.”**



***School names promoting Martyrdom:***

A very common school name is the name *Al-Khansa* – with at least eight schools named after her. Al-Khansa is honored in Islamic tradition and by the PA as “The Mother of Martyrs.” An Arab woman and poet from the earliest period of Islam (7th century), she is famous for sending her four sons to battle and rejoicing when they all died as Martyrs. She has been lauded by the PA and presented as a role model for mothers. This is how her significance is explained in a PA schoolbook for Grade 8 published in 2002:

“Al-Khansa witnessed the Battle of Al-Qadisiyah with her four sons. She urged them to fight... They fought until all of them fell as Martyrs. When the news reached her she said, ‘Praise be to Allah who has honored me by their Martyrdom...’” [*Reading and Texts Part II, Grade 8, p. 13*]

The Palestinian Authority promotes the message that it is valuable to aspire to die as a Martyr for Allah in many different frameworks. For example, a PA schoolbook for 13 year-olds published in 2006 teaches children the following:

“Your enemies seek life while you seek death.”  
[*Reading and Texts Part II, Grade 8, p. 16*]

In the PA, there are eight schools named after the “**Mother of Martyrs**” **Al-Khansa**:

1. The **Al-Khansa** Elementary School for Girls- Bethlehem
2. The **Al-Khansa** Elementary School for Girls - Jenin
3. The **Al-Khansa** Elementary School for Girls - Nablus
4. The **Al-Khansa** Elementary School for Girls – Khan Yunis
5. The **Al-Khansa** Elementary School for Girls - Rafah
6. The **Al-Khansa** Elementary School for Girls - Yatta
7. The **Al-Khansa** High School for Girls - Absan Al-Kabira
8. The **Mother of the Martyrs** School for Boys – Bethlehem

The explicit and absolute rejection of terror on moral grounds is a basic condition for peace. The Palestinian Authority leadership has publicly and internationally proclaimed a commitment to fight violence. Its pledge, however, can only be seen as insincere since it sends its children to be educated in schools named in honor of terrorists who murdered numerous Israeli civilians. Indeed, there is no greater or more fundamental statement of support for violence and terror than honoring and commemorating killers who intentionally targeted Israeli civilians. For peace to have a chance, terrorists who targeted and murdered civilians must be condemned and ostracized, not immortalized as heroes and role models by having institutions bear their name.



## **Chapter 2**

### ***Impact of studying in schools named after terrorists***

Palestinian Authority policy is to educate its children to see terrorists who have murdered Israelis as role models. The successful indoctrination of Palestinian youth is confirmed by statements of youth who study in schools named after terrorists, who have avowed that they admire the murderers and aspire to be like them.

The following are three examples of such statements by young women studying in schools named after terrorists Shadia Abu Ghazaleh and Dalal Mughrabi. This role modeling of terrorist murderers has far-reaching consequences as the PA raises a generation who believes that murdering Israelis will eternalize them as national heroes.

#### **1. PA TV interviews students at the PA Ministry of Education's Shadia Abu Ghazaleh High School for Girls**

Official Palestinian Authority TV interviewed students at the Shadia Abu Ghazaleh High School for Girls in Gaza. As mentioned in Chapter One, Abu Ghazaleh was involved in many attacks against Israel, and was killed when a bomb she was preparing for an attack in Tel Aviv in 1968 accidentally detonated. The students expressed admiration for the female bomb maker, and voiced their desire to become like her.

**PA TV host:** "What do you know about Shadia Abu Ghazaleh, you study in a school named after her?"

**Student 1:** "I know she is a Martyr and that she had an important role. She fought. **The school is named after her to commemorate her and memorialize her and encourage people to be like her.**"

**Student 2:** "**Shadia Abu Ghazaleh is a model of the patriotic woman** who stood with the men against Zion..."

**Student 3:** "**We're happy that our school is named after a very well-known Martyr**, who played a role and who did something great in the homeland. Shadia Abu Ghazaleh was a prominent fighter. She was one of the Palestinian people's first fighters."

**Student 4:** "She was a model of the wonderful female Palestinian fighter. **We follow her path in this school.**"

**Student 5:** "Truly, Shadia was a model for us and will remain a model for us and we'll follow her path."





**PA TV host:** "Dear viewers, Shadia Abu Ghazaleh - a young female fighter and the first female Martyr of the modern Palestinian revolution..."

[Official PA TV, Dec. 5 and 9, 2013]

One of the school walls also displays a mural and biography of bomb maker Abu Ghazaleh.

This is a picture of the mural and below is an excerpt from the description of the terrorist:

"Shadia Abu Ghazaleh... participated in the operation (i.e., terror attack) that blew up a bus. She was at home preparing a bomb in order to detonate it in an Israeli building in Tel Aviv, but it exploded in her hands and she died as a Martyr."



## 2. PA TV interviews students at the PA Ministry of Education’s Dalal Mughrabi High School for Girls in the Gaza Strip

Official Palestinian Authority TV also visited the Dalal Mughrabi School and interviewed students. As mentioned in Chapter One, Mughrabi led the most lethal terror attack in Israel’s history when she and Fatah terrorists hijacked a bus killing 37 civilians, 12 of them children. The students expressed their esteem for the terrorist, one stating that her “life’s ambition” is to be like her.



**Student 1:** “Dalal Mughrabi is a great leader... This fighter may have died and her soul may have ascended to Heaven, but still our mothers give birth to thousands like Dalal, and she still walks among us. Dalal Mughrabi has given us a lot, and I personally am proud to attend the Dalal Mughrabi School, which bears this pioneering name.”

**Student 2:** "My life's ambition is to reach the level that the Martyr fighter Dalal Mughrabi reached..."  
[Official PA TV, March 27, 2014]

**Palestinian students taught to admire terrorist Mughrabi:**

Palestinian students attending a “birthday party” for Dalal Mughrabi in early 2015, expressed similar admiration and esteem for the terrorist. The reporter on Fatah-run Awdah TV described Mughrabi as a role model:

"Martyr Dalal Mughrabi raised the Palestinian flag from the heart of occupied Palestine (i.e., Israel's coast, north of Tel Aviv). On her birthday we renew the promise to her and its fulfillment. Martyr Dalal Mughrabi will remain a path for the next generations to follow."

Several young participants in the event said that Mughrabi is their role model:

**Young woman:** "I ask Allah to have mercy on her. She is our role model, an example for every Palestinian young woman. Dalal did everything we dream of doing. We are obviously proud of her, and she is the pride of all of us... she is our role model and we will follow her example... If only we could do just a part of what she did for Palestine."





An actress who played the terrorist in a film, and who is also a member of Fatah's student movement's university committee, *The Sisters of Dalal*, said that Dalal Mughrabi "is inspiring," and that the students "renew" their "promise to her and her soul":

"Dalal Mughrabi is inspiring. We draw [inspiration] from her - from her struggle and her life story. She inspires us and gives us the strength to complete the journey after her. We in the universities and the colleges, as the "Sisters of Dalal Committee" [of Fatah's *Shabiba* student movement] - and this is in itself a trust and great responsibility on our shoulders, for we bear the name of a Martyr the size of the land: Martyr Dalal Mughrabi. On her birthday, we renew our promise to her and her soul. We tell her: Rest in peace, as we walk the path." [Fatah-run Awdah TV and Awdah TV Facebook, Jan. 3, 2015]



It is hard to imagine more disturbing avowals of role models than these statements by youth – since the only 'role' being 'modeled' is murder. In addition, these broadcasts reveal something very alarming about official PA TV. PA TV interviewed these students, edited the footage, and chose to broadcast their declarations to "follow" the example of a mass murderer.

Significantly, the Palestinian students believe that role modeling was the PA Ministry of Education's intention by naming the school after terrorist Mughrabi: "The school is named after her to commemorate her and memorialize her and encourage people to be like her."

Tens of thousands of Palestinian youth have been educated in these schools and have been participating in sporting events (see Chapter 3) named after terrorists. The number of terrorist-admiring Palestinian youth who aspire to become like the terrorists, just by virtue of the schools they attended, may be frighteningly high.

**Chapter 3**

**PA schools and universities  
promote terror and honor terrorists**

In addition to naming schools after terrorists, the Palestinian Authority glorifies terror by naming cultural events, sporting events, streets, and other things after terrorists, and organizes school activities and Facebook posts that promote hatred and violence.

A clear example of promoting terror and murder of Jews is found in a cartoon that three Palestinian schools chose to post on their Facebook pages. The cartoon depicts an Islamic teaching, interpreted by many as a mandate to exterminate Jews. The cartoon shows a Muslim about to kill a Jew hiding behind a tree. The tree exposes the Jew, calling out to the Muslim:

**“O Muslim, servant of Allah! There is a Jew behind me, come and kill him.”**



[Facebook page of Al-Khansa Elementary School for Girls in Jenin, Nov. 17, 2012;  
Facebook page of Bethlehem High School for Girls, Nov. 17, 2012;  
Facebook page of the Iktaba High School for Girls in Tulkarem, Jan. 22, 2012]

The text is from a *Hadith* – Islamic tradition attributed to Muhammad – stating that: “The Hour [of Resurrection] will not come until Muslims fight the Jews and kill them.”

The *Hadith* also teaches that the trees and rocks will expose the Jews who are hiding, and call the Muslims to come and kill them, as depicted in the cartoon.

On Jan. 9, 2012, the highest religious authority in the PA, the Mufti Muhammad Hussein, applied this *Hadith* to modern day Israel, framing the conflict with Israel as a Muslim religious battle to exterminate the Jews. One week later, the Iktaba High School for Girls in Tulkarem posted this cartoon on its Facebook page, and later in the year two more schools followed suit.

Schools also teach that terrorist murderers are to be admired. An elementary school principal sent her young students to visit the family of Muhammad Issa Steih, who is serving a life sentence in an Israeli prison. Steih admitted to participating in the murder of two Israeli reservists who accidentally drove into a Palestinian city, and were lynched, murdered, and dismembered by a mob.



*Pictures of the lynch of the reservists on Oct. 12, 2000  
(Photo credit: Italian TV crew of Mediaset channel)*

This is the story of the school visit as reported in *Zayzafuna*, a PA-funded educational youth magazine, which is published with the sponsorship of the PLO's Palestinian National Committee for Education, Culture and Sciences, and has the PA Deputy Minister of Education on the advisory board:

“To mark Palestinian Prisoner’s Day, the Deir Qaddis Elementary School for Girls arranged a field trip to the home of the village’s most veteran prisoner, Muhammad Issa Steih. School Principal Ms. Suad Nasser endorsed the visit. It should be noted that the prisoner was sentenced to life imprisonment over 12 years ago.

These activities, which form part of a program planned by the school administration, aim at strengthening the ties between the school and the local community through visits to the village’s prisoners and forming a bond with them.

During the visit, one of the girls made a speech to the prisoner’s mother.”

[*Zayzafuna*, May 2013]

PA schools themselves are likewise used for in-school activities that glorify terror. The PA Ministry of Culture held an event marking the “25th anniversary of the Martyrdom-death of Khalil Al-Wazir - Abu Jihad, with a celebration of culture and song at the Omar Bin Abd Al-Aziz Elementary School for Girls.” [Official PA daily, *Al-Hayat Al-Jadida*, April 18, 2013] Abu Jihad was a PLO terror leader responsible for the deaths of 125 Israelis.



In addition to school activities, school insignias can also be used to memorialize terrorists. The logo and official uniform of the Dalal Mughrabi Elementary School for Girls in Hebron displays an image of terrorist Dalal Mughrabi inside the Palestinian Authority map of “Palestine” that erases Israel.



A Dalal Mughrabi School’s Facebook page shows Mughrabi’s picture with a text that glorifies attack that she led. The text describes the terror attack step by step and boasts that Mughrabi and the other terrorists “caused hundreds of casualties.”

Text on Facebook page of the school:

“Abu Jihad (Khalil Al-Wazir) planned the operation, which was based on arriving [from Lebanon] by sea, on the Palestinian coast... (sic, it was the Israeli coast- Ed.) Dalal [Mughrabi] and her group succeeded in reaching the road to Tel Aviv and took over an Israeli bus with all its passengers, who were soldiers (sic, passengers were all civilians –Ed.) The bus then drove towards Tel Aviv and on the way Dalal [Mughrabi] and her group fired at Israeli cars driving next to the bus and caused hundreds of casualties.

Large [Israeli] tank units (sic, there were no tanks involved –Ed.)... chased after the bus until it stopped next to the settlement of Herzliya (sic, Herzliya is an Israeli city)... and Dalal [Mughrabi] blew up the bus with its soldier-passengers (sic, all were civilians – Ed.), and all of them were killed.”

[Dalal Mughrabi School Facebook page, Dec. 8, 2013, accessed July 2, 2015]



Another way the Palestinian Authority and Fatah, both of which are headed by Mahmoud Abbas, promote terrorists as role models for youth is by naming sports events after them. The following are some examples:

In 2014, the PA Ministry of Education held an athletics tournament named after terrorist Ahmad Abu Sukkar, who detonated a bomb in the center of Jerusalem in 1975, murdering 15 and injuring 60.

“The tournament [was] organized by the General Administration of **Student Activities in the [PA] Ministry of Education**... The tournament, **named after Martyr Abu Sukkar**, was attended by Director of Student Activities in the Ministry of Education, Ilham Abd Al-Qader Muhaisen, Deputy Director of the Ramallah Education Administration Qais Nabhan...” [Official PA daily, *Al-Hayat Al-Jadida*, April 14, 2014]



*Picture of youth who participated in tournament named for murderer of 15*

Naming sporting events after terrorists is not a new PA Ministry of Education policy. As far back as 2003, the Ministry of Education named a football tournament after a suicide bomber who murdered 31 civilians at a Passover dinner:

“**Under the auspices of Jamal Tarif, Director of the Education Department [of the PA Ministry of Education]; [District] Supervisor of Physical Education [of the PA Ministry of Education] Jamal Odeh**; and in the presence of school principal Jamal Ayyat... the **Championship of the Martyr Abd Al-Basset Odeh**, began with the participation of seven top teams, named after Martyrs who gave their lives to redeem the Homeland. The teams are: ..., Martyr Raed Karmi... Martyr Tareq Abu Safaka, Martyr Tareq Al-Qato, Martyr Mahmoud Marmash... Issam, the brother of the Martyr (suicide bomber Abd Al-Basset Odeh), will distribute the trophies.” [Official PA daily, *Al-Hayat Al-Jadida*, Jan. 21, 2003]

**Abd Al-Basset Odeh** was the suicide bomber who carried out the Passover dinner attack at the Park Hotel in Netanya on March 27, 2002. 31 Israelis were killed and 140 injured. The other “Martyrs” for whom teams were named in the PA Ministry’s tournament included terrorist murderers: **Raed Karmi**, terror group commander who murdered 9; **Tareq Abu Safaka**, suicide bomber who murdered 3, **Mahmoud Marmash**, who planned a suicide bombing at a mall in Netanya, killing 5 and injuring 74; **Tareq Al-Qato**, member of the Al-Aqsa Martyrs’ Brigades terror organization, a sniper who shot many Israelis.

Many other PA and Fatah sports events are used to turn terrorists into role models for youth. The Chairman of the PA Olympic Committee and Head of the Supreme Council for Sport and Youth Affairs Jibril Rajoub sent his greetings to a tournament of the Palestinian Table Tennis Association “intended for women, young women, and girls,” named after the bus hijacker who led the killing of 37, terrorist Dalal Mughrabi:



"The Martyr **Dalal Mughrabi Table Tennis Tournament**... was organized by the [Palestinian] Table Tennis Association... Vice President of the Association, Radwan Al-Sharif, spoke at the closing ceremony. He conveyed the **greetings of Chairman of the Olympic Committee Jibril Rajoub**... He mentioned the **glorious deeds of hero Martyr Dalal Mughrabi**..." [Official PA daily, *Al-Hayat Al-Jadida*, Oct. 1, 2013]



Palestinian universities also present terrorists as role models by naming events after them. Al-Quds University honored Hamas terrorist Ibrahim Al-Akari, just four days after his terror attack in Jerusalem on Nov. 5, 2014, killing two and injuring at least 13:

"The Burj Luq Luq Social Centre Society organized the **Martyr Ibrahim Al-Akari Tournament** two days ago [Nov. 9, 2014] **in cooperation with the Physical Education Faculty of Al-Quds University**... Dr. Ahmad Al-Khawaja, the person responsible for the Physical Education Faculty [said]... it was a national activity **held in honor and appreciation of the soul of the heroic Martyr Ibrahim Al-Akari.**"

[PA daily *Al-Ayyam*, Nov. 11, 2014]

The Palestine Polytechnic University, in cooperation with the Dean of Students Affairs, held a tournament named after terrorist **Marwan Zalum**. Zalum provided the bomb used in a suicide attack at Jerusalem's open market on April 12, 2002, which killed 6 and wounded 80. He also sent a sniper who shot and killed an infant in her stroller on March 26, 2001, and was involved in many other terror attacks as well. Student Union Council Chairman Baher Abu Ras explained "that the council named the tournament after Martyr Marwan Zalum because of the love and devotion to Palestinian society... and also because of the national unity he embodied in his life and after his Martyrdom-death." [Official PA daily, *Al-Hayat Al-Jadida*, Dec. 4, 2013]

The Al-Quds University Institute of Modern Media named teams in a tournament after a series of terrorists, including **Yahya Ayyash**, the first Hamas suicide bomb builder and planner, known as "the Engineer." He is considered the founder of Palestinian suicide terror, and was behind attacks killing dozens of Israelis and injuring hundreds. Another team was named after **Dalal Mughrabi**, who, as mentioned, led the most lethal terror attack in Israel's history, killed 37 civilians, 12 of them children.

[Ma'an, independent Palestinian news agency, Oct. 25, 2013]

The Palestine Chess Federation and Fatah sponsored a chess tournament in May 2015 also named after terrorist Marwan Zulum. [Official PA daily, *Al-Hayat Al-Jadida*, May 3, 2015]

Fatah sponsored a marathon for youth commemorating terrorist Abu Jihad, who planned attacks that killed 125. At the event's ceremony: "Secretary of Fatah's Salfit branch Abd Al-Sattar Awwad said... 'Abu Jihad will continue to serve as a school for the revolution from which the Palestinian youth will learn. Walk on this path, armed with faith in the revolution.'" [Official PA daily, *Al-Hayat Al-Jadida*, April 22, 2015]

Children have internalized these messages from schools and sporting events that violence against Jews is commendable. In March 2015, during a PA TV report on a drama workshop at a school in Hebron whose stated goal was to use culture to teach children to boycott Israeli products, PA TV chose to broadcast the statement of a boy who said that he had learned through the school workshop that Jews should be killed:

**Boy at a school theater workshop:**

"I came to rehearse the play in order to boycott Israeli products and fight the Jews, kill them and defeat them."

[Official PA TV, March 22 and 25, 2015]



Palestinian Authority school activities and messages, as well as sports tournaments for youth promote the same hate and terror that are promoted through naming of schools after terrorists. Incessant glorification of terrorists by the PA remains one of the most significant impediments to peace.

## **Chapter 4**

### **Statements and activities by educators and PA Ministry of Education**

The PA's promotion of hatred and terror in the schools is also coming from the educators. In fact, a major event for **the Union of Palestinian Teachers** was an open celebration of terror. (See below.)

This chapter documents examples of:

1. Terror glorification and promotion of Martyrdom
2. Demonization
3. Rejection of Israel's right to exist

#### **1. Terror Glorification and Promotion of Martyrdom**

##### **Terror Glorification by General Union of Palestinian Teachers**

At an event for the General Union of Palestinian Teachers on World Teachers' Day, in 2013, Secretary-General of the General Union of Palestinian Teachers Ahmad Sahwil, singled out three murderous terrorists and compared Palestinian teachers to them, stating that they are "exalted examples of sacrifice and bravery."

At the front of the stage four large pictures of Palestinians were put on display. Alongside pictures of Yasser Arafat and Mahmoud Abbas, the former and current PA chairmen, were pictures of terrorists Abu Jihad and Dalal Mughrabi, the planner and the one who carried out the bus hijacking that left 37 Israeli civilians murdered in 1978.

Several senior PA officials also attended the event including the PA Minister of Education.



At the event, Secretary-General of Union of Palestinian Teachers Ahmad Sahwil addressed the teachers, comparing them to three terrorists who murdered hundreds of civilians, saying they should be proud, because they are "**brothers of Salah Khalaf... Abu Jihad... and Ahmed Yassin.**" Salah Khalaf planned the murder of 11 Israeli athletes at the Munich Olympics in 1972, and the murder of two American diplomats, in 1973. Abu Jihad planned attacks in which 125 were killed and Yassin was the founder and leader of Hamas, responsible for the deaths of hundreds in suicide bombings. The following were the Secretary-General's words:

"Dear teachers, and education community, **you are the ones who gave and daily give the most exalted examples of sacrifice and bravery.** How could it be otherwise? For **you are the ones who planted the values of manhood and sacrifice among the youth...** You, teachers of Palestine, are the ones who deserve only pride. How could it be otherwise? For **you are the brothers of Salah Khalaf, the Martyr teacher; brothers of Khalil Al-Wazir [Abu Jihad], the Martyr teacher; and also brothers of Sheikh Ahmed Yassin, the Martyr teacher. These great leaders - you are their brothers and you follow their path."**



[Official PA TV Live, Dec. 19, 2013]

At the same World Teachers' Day event, Fatah Central Committee member Tawfiq Tirawi addressed the teachers with a message promoting Martyrdom-death and violence. He vowed that "not a centimeter of Jerusalem will be liberated unless every grain of Palestinian soil is soaked in the blood of its brave people":

Tirawi: "I say, from a position of responsibility, not a centimeter of Jerusalem will be liberated unless every grain of Palestinian soil is soaked in the blood of its brave people. For Jerusalem doesn't need negotiations, because negotiations will not bring Jerusalem back to us... We have conducted negotiations, while not laying down the rifle. It [the rifle] may be resting but we will not neglect our principles. We will rest the fighter's rest, but each period has its method of struggle. From fighting to Intifada, to popular resistance, to negotiations - but we will not abandon [our principles]." [Official PA TV Live, Dec. 19, 2013]

Another member and official of the Palestinian Teachers' Union, Issa Salman, who is the secretary of the Union's Jerusalem branch, chose, to send "good wishes" to two other terrorists during an interview on official PA TV in 2012.

**Teacher Issa Salman:** "We send good wishes to teachers in the diaspora and in all parts of the country; especially to the 'teacher of teachers', the great teacher Comrade Ahmad Sa'adat, Secretary General of the Popular Front for the Liberation of Palestine who had been a teacher in Jerusalem schools; and to Martyr Fathi Shaqaqi who was one of the teachers in Jerusalem schools." [Official PA TV, Dec. 21, 2012]

Ahmad Sa'adat is serving a 30-year sentence in an Israeli prison for heading the Popular Front for Liberation of Palestine (PFLP) terror organization. Fathi Shaqaqi founded the Islamic Jihad terror organization and was responsible for many terror attacks, killing and wounding hundreds of Israelis.

**Teacher at school named after terrorist murderer of 37 expresses admiration for murderer**  
As mentioned, terrorist Dalal Mughrabi led the most lethal terror attack in Israel's history when she and other Fatah terrorists hijacked a bus and killed 37 civilians, 12 of them children.



This teacher in the Dalal Mughrabi School explains why it is important that children be in a school named after the terrorist.



“Dalal Mughrabi is a fighter who carried out Jihad and struggle from the beginning of her life. She was one of the brave female fighters who carried out Martyrdom-seeking operations (i.e., terror attacks). We in the Ministry of Education had the honor of naming our school after the Martyr Dalal Mughrabi, so that her eternal memory will last for a long time.” [Official PA TV, March 27, 2014]

When official PA TV broadcast from the Shadia Abu Ghazaleh School, named after the terrorist of PFLP who was killed when the bomb she was preparing detonated in her hands, the camera focused on the school sign indicating that it is a PA Ministry of Higher Education school. PA TV also broadcast a statement by a current member of the PFLP political bureau who expressed her support for presenting the bomb maker as a role model for Palestinian women:

**Member of the PFLP political bureau, Mariam Abu Daqqa:**



"Shadia died as a Martyr but she still remains. With her blood she delineated a path for all of Palestine's women, [upon which] later tales of bravery were written...."  
 [Official PA TV, Dec. 9, 2013]

In 2012, PA Chairman Mahmoud Abbas' advisor Dr. Sabri Saidam made a statement on official PA TV which demonstrates the PA policy of including terror glorification in its school curricula. Saidam said: "There must be preparation in our schools, our institutions... our curricula. They must implant and support Palestinian memory and sustain [our] collective ideology." He then mentioned by name

terrorist Abu Ali Iyad, a terrorist responsible for several bombing attacks, emphasizing that he “be remembered” by “every young lion cub” – i.e., young Palestinians. [Official PA TV, July 25, 2012]

At another Teachers’ Union event in 2014, terrorist murderers were honored alongside teachers. A representative of PA Chairman Mahmoud Abbas spoke at the event and “praised the efforts of the teachers,” and “congratulated the released prisoners.” This event honored terrorists whom Israel agreed to release in December 2013 in fulfillment of the PA’s precondition for renewing negotiations. Among them were several terrorists who had killed Israeli civilians and had been serving life sentences. One of them was released terrorist Nu'man Al-Shalabi, who had killed three Israeli civilians. Al-Shalabi was chosen to speak in honor of the teachers. [Wafa, official PA news agency, Al-Ayyam, Jan. 6, 2014].

Children and youth were taught that terrorist murderers are role models when the Education Administration honored “20 prisoners sentenced for life” at “a festive rally” it organized at the Al-Shaymaa High School in the Qalqilya district, marking Prisoner’s Day in 2014. Life terms are usually given to terrorists who have committed murder. The official PA daily reported that “a letter of solidarity from the Ministry of Education to the prisoners” was read at “all of the Administration’s schools”.



“The rally was attended by Qalqilya District Governor Rafe' Rawajbeh, Qalqilya regional Commander Muhammad Abu Al-Haifa, Qalqilya Mayor Othman Daoud, Education Administration Director Yusuf Odeh, Deputy Director of the Teachers’ Association Na'im Al-Ashqar ... The director of the Education Administration thanked the principal, teachers and students of the Al-Shaymaa School, and all of the Administration’s schools who marked this event.” [Official PA daily, Al-Hayat Al-Jadida, April 18, 2014]

## 2. Demonization of Jews and Israelis

PA and Fatah actively demonize Israelis and Jews. Jews are presented as enemies of Allah, descendants of monkeys and pigs, and as being evil by nature. The following are examples of Palestinian teachers endorsing this ideology.

In an interview on official PA TV Live, a teacher at the Al-Aqsa Mosque school referred to Jews as “the assistants of the monkeys and pigs”:

**Sheikh Muhammad Al-Tawil, a teacher in Al-Aqsa Mosque school:**

“What’s happening at the Al-Aqsa Mosque (i.e., Temple Mount plaza) is a division of time [between Jews and Muslims]. The Israeli occupation authorities lock the Al-Aqsa Mosque from morning until afternoon. At this time, the assistants of the monkeys and pigs (i.e., Jews) and the herds of settlers (i.e.,



Israelis) can enter the Al-Aqsa Mosque (i.e., Temple Mount plaza) without anything stopping them.” [Official PA TV Live, Sept. 27, 2013]

An example of a libel being spread by educators to demonize Israelis was expressed by the Deputy Director of the Jerusalem Education Administration Khaled Hammad, who stated that Israel wants the Palestinians to be uneducated drug users:

**Deputy Director, Jerusalem Education Administration Khaled Hammad:**

"The occupation (i.e., Israel) has a hidden role."

**PA TV host:** "Of course."

**Hammad:** "These people [Israelis] don't want an educated and learned generation [of Arabs] in Jerusalem at all. They try to turn Jerusalem's [Arab] youth into drug addicts." [Official PA TV, Jan. 20, 2013]

A monthly periodical publicized by the Palestinian Authority Ministry of Education chose to include an essay written by a PA teacher describing Israel as "an enemy like an octopus... with burning flames shooting out from between its fangs" which "cut off my limbs [and] threw me among the ruins":

Saadia Muhammad A'amia, PA teacher at the Al-Khas wal-Nu'man School:

"One day, when a strong wind blew, an enemy like an octopus came to us and began putting its arms everywhere, without asking permission, with burning flames shooting out from between its fangs. It entered our homes... uprooting our crops with its arms, and looking at them with the joy of arrogance and conceit..." [*Masirat Al-Tarbiya Wal-Ta'leem*, June 5, 2012]

**3. Rejection of Israel's right to exist**

The General Union of Palestinian Teachers is clear in its communication regarding its rejection of Israel as a neighbor living side by side with Palestinians in peace.

For the cover picture of its official Facebook page, the Jerusalem branch of the General Union of Palestinian Teachers has chosen a map of "Palestine" that includes the PA areas as well as all of Israel wrapped in the Palestinian flag, symbolizing political sovereignty over the whole area.

The text on the image reads as follows:

"We remain as long as the fig [trees], the za'atar, and the olive [trees] remain.  
We did not leave and will not leave our Jerusalem. Our enemies are the ones who will leave."



The image was uploaded on March 3, 2014, and still is the cover photo (June 24, 2015).  
[Facebook page of the General Union of Palestinian Teachers – Jerusalem branch, March 12, 2014, accessed June 24, 2015]



The logo of the General Secretariat of the General Union of Palestinian Teachers also uses a map of “Palestine” that includes the PA areas as well as all of Israel. On the map is a soldier and behind it a book. It appears as cover photo on the General Secretariat’s official Facebook page. [Facebook page of the General Union of Palestinian Teachers - General Secretariat, Nov. 27, 2012, accessed June 25, 2015]



This narrative rejecting Israel’s existence and referring to all of the land as “Palestine” is also being taught in Palestinian schools by Palestinian teachers. Speaking on official Palestinian Authority TV in 2014, Issa Salman, head of the Jerusalem branch of the General Union of Palestinian Teachers referred to Israel as the “damned occupier” and stated that Palestinian teachers teach students that all of Israel – from the river to the sea- is “Palestine” as an Islamic requirement:



“In our schools, we teach what our religion [Islam] and conscience dictate: That Jerusalem is Arab and that Palestine - from north to south, from the [Jordan] River to the [Mediterranean] Sea - is Islamic Palestinian Arab, and will remain so in spite of the damned occupier.”  
[Official PA TV, Nov. 15, 2014]



The same imagery denying Israel's right to exist in any borders is found in schools, in schoolbooks, and on schools' official Facebook pages. The following are a few examples of many:

Young boys at the Al-Karameh First Elementary School for Boys in Jenin are met with this wall painting of a map labeled "Palestine" that includes the PA areas and all of Israel. The Palestinian flag is flying from the center of the map, symbolizing political sovereignty over what is now Israel. Next to the map is written: "On this land is something worth living for" (Song by Mahmoud Darwish, Palestinian national poet) [Official PA TV, June 2, 2015]



Schools also teach Palestinian children to anticipate a future without Israel. One example is the Jericho High School for Girls, which posted on its Facebook page this image showing Israel being replaced by "Palestine." The area shown covered by the Palestinian flag is Northern Israel, not parts of the West Bank or the Gaza Strip:



[Facebook page of the Jericho High School for Girls, Oct. 2, 2012]

These are just a few representative examples documenting that the Palestinian Teachers' Union, PA educators, and Palestinian Authority schools glorify and honor terror, demonize Jews and Israel, and deny Israel's right to exist in any borders. When these are the ideologies of the educators of young Palestinians, the chance for peace in the next generation is slipping away.

## **Chapter 5**

### **PA schoolbooks**

The Palestinian Authority schoolbooks make no attempt to educate towards peace or even coexistence with Israel. Indeed, the opposite is true: Children are repeatedly taught to reject Israel's right to exist, to use violence to fight Israel and that the conflict with Israel is a fateful religious battle for Islam.

One overriding principle in PA schoolbooks and informal education is the total rejection of Israel's most fundamental right – its right to exist:

“Palestine’s war ended with a catastrophe that is unprecedented in history, when the Zionist gangs stole Palestine and expelled its people from their cities, their villages, destroyed more than 500 villages and cities, and **established the so-called the State of Israel.**” [*Arabic Language, Analysis, Literature and Criticism*, Grade 12, p. 104]

Defining Israel's founding as a "catastrophe unprecedented in history," "a theft" perpetrated by "Zionist gangs," together with other hateful descriptions of Israel, is raising a generation to reject Israel's right to exist in any borders. The children are taught to reject Israel's statehood - defining Israel as “**the so-called the State of Israel.**” This message, together with the sections defining the war with Israel as a religious Islamic imperative (see below) are the justification for terror promotion and glorifying terrorists documented in the earlier chapters.

Another way terror against Israel is explicitly endorsed in the PA schoolbooks is the PA's teaching that the UN has permitted “armed conflict” against racist, foreign, and colonial regimes – after defining Israel as racist, foreign, and colonial:

#### ***Defining Israel as racist, foreign, and colonial:***

“The phenomenon of **colonial Imperialism** is summarized by the existence of **foreigners** residing among the original inhabitants of a country, they... act towards the original inhabitants with various forms of **racial discrimination**... **Colonial Imperialism in modern times is centered in Palestine**, South Africa and Rhodesia [Zimbabwe].” [*History of the Arabs and the World in the 20th Century*, Grade 12, 2006 and 2007, p. 6, and *Revised Experimental Edition*, 2011, p. 5]

#### ***Justifying violence against racist, foreign, and colonial states, i.e., Israel:***

“The [UN] General Assembly announced a number of basic principles related to the judicial status of fighters against the **colonial rule, foreign rule and racist regimes**... **Any attempt to suppress the struggle against colonial and foreign rule and racist regimes is considered as contrary to the UN convention and the declaration of principles of international law**... The **armed struggles** that are an expression of the struggle of the nations under colonial rule, foreign rule and racist regimes are considered as international armed conflict.” [*Contemporary Problems*, Grade 12, 2006 p. 105, and *Second Experimental Edition*, 2009, p. 101]

According to this PA teaching, not only is violence against Israel a right granted by the UN, but **any attempt to stop Palestinian violence against Israelis is claimed to be a violation of international law.**

### ***Fighting Israel until liberation is a religious battle for Islam***

The PA schoolbooks present fighting against Israel as mandatory in the name of Islam. The books teach that the conflict with Israel is "*Ribat* for Allah" which is defined as "*one of the actions related to Jihad for Allah, and it means: Being found in areas where there is a struggle between Muslims and their enemies.*" [*Islamic Education, grade 12, p. 86*]. Israel cannot be recognized in peace because it is said to exist on Islamic land. The conflict with Israel is described as "one of the greatest of the *Ribat*, and they [Palestinians] are worthy of a great reward from Allah". [*Ibid, pp.86-87.*] Finally, the children are taught that they can never make peace with Israel, as this battle is eternal: "The residents of Al-Shaam in general, and Palestine in particular, are in *Ribat* until Resurrection Day." [*Islamic Education, Grade 12, p. 87.*]

This religious directive to fight Israel is also expressed in a schoolbook published by the PA Ministry of Religious Affairs. This excerpt also demonizes Jews by calling them "the robbing Jews":

"Today the Muslim countries urgently need Jihad and Jihad fighters in order to liberate the robbed lands and to get rid of the robbing Jews from the robbed lands in Palestine and in the Levant" [*Religious Issues, Grade 8 ,p. 12, no date, issued by the Ministry of Religious and WAQF Affairs of the Palestinian Authority, translated by impact-se.org*]

Accordingly, Palestinian violence against Israel since Israel's founding in 1948 is defined as: "resistance ... acts of most glorious heroism." [*Arabic Language, Analysis, Literature and Commentary, Grade 12 p. 105*]

### ***Terminology of Disdain***

The terminology and lessons regarding Israel that PA educators have chosen to include in the schoolbooks reinforce the message that youth should not accept Israel as a neighbor with a right to exist. The following are examples of phrases describing Israel:

- "The Zionist enemy;" [*Arabic Language, Analysis, Literature and Criticism, Grade 12, p. 122*]
- "The Zionist entity;" [*Arabic Language, Analysis, Literature and Criticism, Grade 12, p. 104*]
- "The enemy of this people;" [*Arabic Language, Analysis, Literature and Criticism, Grade 12, p. 17*]
- "The Zionist gangs;" [*Arabic Language, Analysis, Literature and Criticism, Grade 12, p. 104*]
- "Zionist Imperialist plan." [*Arabic Language, Analysis, Literature and Criticism, Grade 12, p. 103*]
- "Your enemies killed your children, split open your women's bellies, held your revered elderly men by the beard, and led them to the death pits." [*Reading and Texts, Grade 8, Part 2, [2003] (reprinted 2007), p. 16, translated by impact-se.org*]

- "By your life! How is it that snakes invade us and we [still] observe a protection covenant [dhimma] which respects commitments?" [*Arabic Language—Linguistic Sciences*, Grade 12, (2010), p.61, translated by impact-se.org]

***A world without Israel - Israel does not exist at all***

Aside from the hate and violence promotion and the denial of Israel's right to exist, the schoolbooks already present a world in which Israel does not exist. "Palestine" today is said to be a "state" (Arabic – "*Dawla*" = state) with water access in both the Mediterranean and the Red Seas, a situation possible only if Israel does not exist. [Physical Geography and Human Geography, Grade 12, p. 105] Likewise, the size of the "state" of "Palestine" is said to be more than 10,000 sq. km: "Classification of states according to [size of] territory...: Small states: Range is between 10,000 to 100,000 square kilometers, for example: Palestine, Lebanon, Jordan and Holland." [Physical Geography and Human Geography, grade 12, p. 107] As the combined area of the West Bank (5,860 sq. km.) and the Gaza Strip (360 sq. km.) is 6,220 sq. km., any size beyond that would include some or all of Israel. Since "Palestine" is defined as encompassing all of Israel, the implicit promise is that Israel eventually will no longer exist: "Palestine will be liberated by its men, its women, its young, and its elderly" [Arabic Language and the Science of Language, Grade 12, p. 44].

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The schoolbooks of the Palestinian Authority Ministry of Education include sections that actively encourage hatred of Israel, anticipate a future without Israel, and package the conflict as mandatory and religious. Instead of working to eliminate the current hate, the PA has chosen to still include these destructive messages in its curriculum.

The PA schoolbooks are teaching the next generation to view Israel as an illegitimate state, an enemy to be hated, fought, and destroyed, rather than as a neighbor to live beside in peace.

## **Chapter 6**

### **Official PA TV educational programs and informal education**

Palestinian Authority official television, media, and informal education for children all indoctrinate children, transmitting messages that preclude making peace with Israel or accepting Jews and Israelis as legitimate neighbors. Instead, PA TV teaches Palestinian children to view Jews as evil, Israel as an enemy, and to anticipate Israel's destruction. Violence as a legitimate means to oppose Israel is also promoted.

This chapter documents examples of:

1. Demonization of Israel
2. Promising the destruction of Israel
3. Promotion of violence and Martyrdom-death for Allah

#### **1. Demonization of Israel and promotion of violence**

Official Palestinian Authority educational programming for kids includes Antisemitic teachings and hate speech against Jews and Israelis. PA TV children's programs have featured Antisemitic poems that dehumanize Jews.

In June 2015, the official PA TV children's program *The Best Home* broadcast a young girl reciting a poem calling Jews "**barbaric monkeys,**" "**the most evil among creations,**" and those "**who murdered Allah's pious prophets.**" Jews are said to be "**throng... brought up on spilling blood... impure... [and] filth**":

This poem has been recited at least three times on official PA TV in the last two years:

"O, you who murdered Allah's pious prophets (i.e., Jews in Islamic tradition)  
O, you who were brought up on spilling blood  
O Sons of Zion, oh most evil among creations  
O barbaric monkeys wretched pigs<sup>1</sup>  
Jerusalem opposes your throngs  
Jerusalem vomits from within it your impurity

Because Jerusalem, you impure ones, is pious, immaculate  
And Jerusalem, you who are filth, is clean and pure  
I do not fear barbarity  
As long as my heart is my Quran and my city  
As long as I have my arm and my stones... "



<sup>1</sup> Twice, kids included the words "wretched pigs" in their recital. One child left it out.





[Official PA TV, May 29, 2015, Sept. 12, 2014, and July 3, 2013]

The following is another example of PA TV teaching Islam-based hatred of Jews based on that same tradition. This next poem refers to Jews as **"Allah's enemies, the sons of pigs,"** who defiled the Quran and Jerusalem, both of which are crimes against Islam, and **"murdered children," "cut off their limbs,"** and **"raped the women in the city squares."**

The poem was recited by a young girl on the weekly children's program *The Best Home*:

**Girl:** "Allah created me and formed me,  
He made me prouder and made me a  
Palestinian... **Allah's enemies, the sons  
of pigs (i.e., Jews, in Islamic tradition)**  
Destroyed and uprooted the olive and fig  
trees  
**They murdered children with guns, like  
snakes**  
**They cut off their limbs with stones and  
knives**



**They raped the women in the city squares**  
**They defiled Allah's book [the Quran] in front of millions**  
Where is the nation of Islam?  
Where are the nation of Islam and the Jihad fighters?  
Where is the fear of Allah in Jerusalem, which has been defiled by the Zionists?"  
**PA TV host:** "Bravo, applause, applause, applause to Hadeel."

[Official PA TV, March 22, 2013]

Another poem on PA TV that includes demonization of Jews has been recited by at least five children on PA TV. The poem describes what Arabs have been taught by their leaders, but criticizes the Arab leaders for not achieving their goals because of lack of unity. One of those teachings in the poem is **"Our enemy, Zion, is Satan with a tail"**:

"When I was young I was taught that Arabness is my honor...  
and that our lands extend from one end to the other...  
and that our enemy, Zion, is Satan with a tail..."

The following are the five children who recited the poem:



**Name of child:** Laila  
**Context:** Laila recited the poem on the program *The Best Home*  
**PA TV host's response:** "Bravo, bravo, bravo"  
**Date:** April 7, 2012



**Name of child:** Lina  
**Context:** Lina explained that she was asked to recite the poem at an exhibition about teaching aids.  
**Date:** May 8, 2012



**Name of child:** Tala  
**Context:** PA TV host introduces "the poetry section" of the show  
**Date:** Aug. 30, 2013



**Name of child:** Lara  
**Context:** Lara recited part of the poem at a ceremony broadcast on PA TV honoring the Egyptian author of the poem.  
**Date:** Sept. 30, 2013



**Name of child:** Muhammad  
**Context:** PA TV host asks Muhammad what poem he wants to recite, and Muhammad replies, "The poem people like best. Wherever I went, people asked me to recite the poem."  
**Date:** May 13 and 14, 2014

When interviewed on PA TV, children use terminology indicating that they have internalized these hate messages. During a Fatah anniversary ceremony in 2012, PA TV interviewed a boy at the event who said that his goal is to **“liberate Palestine from these enemy Jews”**:

**Palestine Live TV interviewer:** “What would you like to say today?”

**Boy:** “I came to talk about our president, Yasser Arafat, the late Martyr, may Allah have mercy on him, who helped us and **wanted to free Palestine from the enemy Jews. We need to identify with him, me and all the ‘lion cubs’ (Palestinian boy scouts) who are here now, until we liberate Palestine from these enemy Jews.**”

**Interviewer:** “Thank you. Thank you.”

[Official PA TV Live, Dec. 31, 2012]

This next poem, also broadcast on the PA TV educational program *The Best Home*, places the Muslim world in conflict with the Western world, Christians and Jews, insulting them as **“inferior and smaller, more cowardly and despised.”** Christians and Jews are defined as **“the enemies of destiny”** who must be fought by “Muslims of the world,” who are criticized for having “slept too long.” The poem was recited by a young girl and aired twice:

**PA TV host:** “You are going to recite a poem, which also **teaches us responsibility and belonging.**”

**Girl:** “... **Where is my weapon? I found it - a stone. I took it and threw it at the enemies of destiny.** I taught the world that the Muslim in the name of Allah cannot be defeated... They [the West] challenge us with the White House, and we challenge them with the [Islamic] awakening and the Kaaba [Muslim holy site in Mecca]... **They [Christians and Jews] are inferior and smaller, more cowardly and despised. They are remnants of the [Christian] crusaders and Khaibar [Jewish village destroyed by Muslims in 629]...** Oh Muslims of the world: Awaken, you have slept too long. Your fathers and your sons are being massacred, your Al-Aqsa [Mosque] is defiled and destroyed.”

**Host:** “**Bravo! Applause for our friend Lara.**” [Official PA TV, May 11 and June 2, 2012]



An Antisemitic theme propagated by the PA on children’s programming on TV is that Jews **by nature** are not trustworthy and should be punished.

In December 2014, on *The Best Home*, a girl spoke about “the foreigners” (i.e., Israeli Jews) who have no “historical roots” in Israel, but “came to banish us.” She explained that **“treachery has been inherent in them, and for this “may the exploiter’s trickery return upon his own neck”**:



**Girl:** "They [Jews] were scattered in different places, and this doesn't tell us they have historical roots in Palestine. We are not surprised, **since treachery has been inherent in them from the days of Moses the prophet until the present day. May any exploiter's trickery return upon his own neck.** Say Amen with me." [Official PA TV, Dec. 26, 2014]

During Ramadan in 2013, PA TV broadcast an Egyptian cartoon program entitled *The Raids of Prophet Muhammad*. One episode taught children that the Devil and the Jews were on the same side, both desiring the defeat of Muhammad:

**The Devil:** "I've built my plan on the burning hate and loathing of Muhammad and his supporters that fills the hearts of the Jews..." [Official PA TV, July 29, 2013]



## 2: Promising the destruction of Israel

In addition to the above demonization, the eventual destruction of Israel is a theme propagated by the PA. The weekly PA TV children's program *The Best Home* repeatedly teaches children that Israel will be destroyed and taken over by Palestinians. All of Israel, which was founded and recognized internationally in 1948, is said to be "occupation." All of Israel will eventually become "Palestine."

**PA TV host:** "My friends, I am telling you that for sure Jaffa, and not only Jaffa but also Haifa, Acre, Nazareth and all the Palestinian cities (i.e., all Israeli cities) occupied in 1948 will return to us one day." [Official PA TV, March 6, May 15 and 23, 2015]



**Official PA TV host:** “My young friends, these are the lands Israel occupied in 1948. There are still Palestinians living there, but they are under the full control of the Israelis, unfortunately... **until the day when all of Palestine is liberated.**” [Official PA TV, Nov. 28, 2014]



**Boy, guest on show:** “I have never entered Israel or Gaza.”

**TV host:** “What Israel? It's our land.”

**Boy:** “Israel is our land – the 1948 lands.”

**Host:** “It's our land, occupied Palestine.”

**Boy:** “The 1948 lands.”

**Host:** “Our land, occupied Palestine. It's Haifa, Jaffa, Acre (i.e., Israeli cities). These are our occupied lands, the 1948 lands that Israel occupied in 1948. Israel occupied them in 1948. These are Palestinian lands and will remain Palestinian. Allah willing, they will return to us some day and will not be under the rule of the occupation.” [Official PA TV, Oct. 4, 2014]



**Girl on show is wearing a pendant in the shape of the map of "Palestine" that includes all of Israel.**

**Host:** "What caught my attention is the pendant you're wearing, which is of course the map of Palestine. **The thing that angers the occupation (i.e., Israel) the most is our belief that all of occupied Palestine (i.e., all of Israel) is ours and will return to us one day.**"

[Official PA TV, Sept. 5, 2014]



**Sabrin, young singer:** “We say that Palestine exists, and Palestine will return to us, and there is no such thing as Israel.”

**PA TV host:** “Bravo!” [Official PA TV, May 16, 2014]





**PA TV host:** “Alma has brought drawings with her, a map of Palestine – **can you see the map of Palestine? All of it will return to us, Allah willing. All of this map will return to us...**

**Host:** “**All of it is ours, right?**”

**Girl:** “Yes.”

**Host:** “Even if they took it from us, we will take it back one day, right?”

**Girl:** “Right.”

[Official PA TV, May 16, 2014]



**Boy recites a poem:**

“I will not forget Beit Shean, Acre and Tiberias. Can I forget Lod and Ramle? Can I forget the golden Jaffa (i.e., all cities in Israel)?”

**PA TV host:** “Fantastic, fantastic, fantastic! Bravo, bravo, bravo, bravo! Who told you we will forget Haifa, Jaffa, Acre and Jerusalem (i.e., all cities in Israel)? We will never forget them - **we won’t forget any of our beautiful cities occupied by the occupation. We will return to them one day. They will return to us one day...**” [Official PA TV, May 2, 2014]



**PA TV host:** “Do you know where our friend Yahya is from? Tell them.”

**Boy:** “From the Ramle district.”

**PA TV host:** “**From the Ramle district (i.e., in Israel) - our stolen lands, our occupied lands to which we will return one day. We will return to them, right?**”

**Girl:** “Of course.” [Official PA TV, April 25, 2014]



**PA TV host:** “**And of course we will never forget that we have land that was occupied in 1948 (i.e., Israel), which will return to us one day.**” [Official PA TV, Feb. 23, 2013]

The above examples illustrate that the Palestinian Authority is not serious about educating for peace. Sadly, PMW has yet to come across a case where these negative statements on these children’s programs are challenged. Contrary to international agreements under which the PA has agreed to stop incitement, the PA still uses its official TV channel to teach Palestinian children that Israel is an enemy and that one day it will be destroyed. The PA does not encourage Palestinian children to accept Jews or Israelis as equals or people with whom they will enjoy normal relations in the future.

### 3. Promotion of violence and Martyrdom-death for Allah

The demonizing and Antisemitic messages, combined with the promise of a world without Israel lead logically to the calls for violence against Israel. By presenting Israel as an evil enemy that must be erased from the map, violence is justified as heroic. Martyrdom-death for Allah is presented as something positive and glorious to be pursued. The following are some examples of promotion of violence against Israel and Martyrdom for "Palestine" and Allah on PA TV and in *Zayzafuna*, a PA-funded educational magazine for youth:

The following poem was recited by three children in a period of two months on PA TV. The poem calls for **"war... to destroy the Zionist's soul."** It was again recited in April 2014:

"I am a Palestinian, my name is Palestinian  
I've etched my name on all the town  
squares...  
Saladin (Muslim conqueror of Jerusalem),  
calls to me from the depths of my heart  
All my Arabness calls me to vengeance and  
liberation... Thousands of prisoners and  
thousands who are jailed  
call to this great nation and call to millions  
They say: To Jerusalem, the [first] direction  
of prayer [in Islam]  
**To war that will smash the oppression  
and destroy the Zionist's soul**  
and raise the Palestinian banner in the  
world's sky  
And strengthen my word that goes on:  
Palestinian, Palestinian, Palestinian."  
[Official PA TV, Jan. 29, Feb. 1, March 1,  
2013 and April 25, 2014]



At times, children are exploited to express messages of violence and terror. PA TV chose to include the following statement by a boy whose father was sentenced to 17 years in prison:

#### Son of prisoner Rami Al-Ayleh:

"Dad gave me a rifle and a machine gun as a gift.  
When I'll be very [big], I'll join the liberation army.

The liberation army taught us how to defend our homeland.  
Our homeland is dear, dear [to us].

*[He is prompted from the background:]* [We will] defeat, defeat America and Israel."

[Official PA TV, April 9, 2014]





At a Fatah ceremony, a boy, Abd Al-Rahman Mustafa, recited this poem, advocating violence:

**"Pick up your rifle, resist and terrify [them].**

Break your silence, free your thoughts...  
Stand firm, strengthen your heart.

**Destroy, shock, burn and set fire...**

Heal your wounds and forget your cares...  
Your homeland is your honor; protect it  
with your blood...

**Find your weapon next to my weapon...**

Al-Aqsa [Mosque] calls: 'Where are my  
men?'

Palestinian, answer its call; Yasser  
[Arafat's] men will not kneel." [Official PA  
TV, Sept. 16, 2014]



The following is an excerpt from a book which was chosen for publication in *Zayzafuna*, the PA-funded youth magazine:

"My friends ask me: Why does your family stay there [in Palestine]? Why don't they come here? Why do you want to die? **The Jews are criminals... We want a whole land, they should leave here and be torn out and return to where they came from, or [the land] will be their final graveyard.** They [the Jews] want to deny this [Palestinian] people. They are scared of the people's children more than of the youth and elders. **They are scared of a future which holds potential Martyrs, who are ready to die and turn their bodies into bombs which will explode if they so wish...**" [*Zayzafuna*, February 2015]

The following poem which speaks lovingly of Martyrdom-death has been published in three issues of *Zayzafuna* (January 2012, June 2013, and September 2013). Twice it was attributed to an 8th grade student, and once to an 11 year-old in 5th grade.

**"If you love death... then you're a Palestinian**

If you know that you were born with a death sentence, and if you go to your death without caring - then you're a Palestinian!

**If your song is the song of Martyrdom (*Shahada*), and death, for you, is birth - then you're a Palestinian!**

**If you love death, and you say the *Shahada* [declaration] (i.e., the Islamic creed: "There is no God but Allah, Muhammad is Allah's messenger.") aloud - then you're a Palestinian!**

If you've ever felt that you're an exploding body and that your soul will long one day to be a valiant rider for the homeland - then you're a Palestinian!

If the stone is your weapon against oppression, and if those who hate [you] criticize your struggle - then you're a Palestinian!

If you have watered the tree of the homeland with your free blood, with love, and have offered the remnants of your bodily parts as a bridge for those who are yet to come - then you're a Palestinian!

If you have shattered the chains, and carried the key to the house from which [your]

grandparents were expelled - then you're a Palestinian!

If your wedding (i.e., a Martyr's death and funeral in Islamic tradition are a wedding to the 72 Maidens of Paradise) was amidst a hail of bullets between the shoulders of friends [who carried your body], against the sound of tears mingled with joy and the searing pain of separation - then you're a Palestinian, and you're full of pride at being a Palestinian."  
[Zayzafuna, Sept. 1, 2013]

Other essays in the same educational magazine idealize dying for Allah. One describes a mother rejoicing at her son's Martyrdom-death for "Palestine," depicting it as a way to reach Paradise:

**"He fell upon the land of Palestine, quenching it with his pure blood"**

*An essay by a girl in high school entitled "The Palestinian Mother":*

"I am the Palestinian mother, I am the mother of **the Martyr who sacrificed himself for the sake of liberty, and followed the path of Martyrdom for the sake of the homeland... He fell upon the land of Palestine, quenching it with his pure blood.** My son died as a Martyr with a bullet, a treacherous bullet, to his chest. **But the main thing is that he died as a Martyr upon the land of Palestine;** oh the land of Divine missions, the blessed land and the homeland of the prophets and the messengers; oh the place of the Prophet's [Muhammad's] Night Journey... **Congratulations [you are in] Paradise and [in] the heavenly dwellings, oh Palestinian Martyr. With our lives we will redeem you, Palestine.**" [Zayzafuna, April 2011]

Another poem a 6th grade boy spoke of a mother's happiness over her son's death as a Martyr:

"My mother went to the home of the Martyr to express condolences...

My mother said [to the Martyr's mother]: **'Why do you weep? He died as a Martyr, do not be sad.'**

His mother said: 'My tears flow from sadness over his youth...

**But in my heart I am very happy, because he died as a Martyr.** I will contain myself.'

Following the afternoon prayer, the whole village set off on a grand funeral procession.

**Muhammad's mother accompanied her [dead] son as though he were not a Martyr, but rather at a wedding ceremony.**" [Zayzafuna, February, 2011]

A girl in 8th grade wrote a poem expressing pride in Jihad fighters who died as Martyrs:

"Look at Jerusalem and at the Dome of the Rock

Whose moon is high in the sky

**Raising its head [in pride] at its sons who have Died as Martyrs for its liberation**

**There the mighty Jihad fighter died as a Martyr**

And Jerusalem is proud of its heroes who defend it with stones." [Zayzafuna, May 2011]

Official PA TV, media, and informal education for children reinforce and solidify the hate indoctrination of youth that is found in the schools, sports and cultural events. The informal education presents Jews and Israelis as the evil enemy to be fought both in the name of Palestinian nationalism and for Islam. Allah's enemies - the Jews - are "barbaric monkeys," and violence is legitimate and even heroic. Finally, the children are promised that Israel's days are numbered as "Palestine" will replace it and Palestinians will rule over Tel Aviv and Haifa.

Peace is distanced every day that this remains the content of PA education.

**Chapter 7**

**Honoring Hitler**

One alarming aspect of PA education of youth is the occasional honoring of Hitler, who is praised for having attempted to annihilate the Jews.

Some Palestinian schools promote Hitler as an admirable figure. Two high schools for girls in the West Bank posted pictures of Hitler on their Facebook pages. Both included the same text focusing on the genocide of Jews:

“Hitler said: ‘I could have annihilated all of the Jews in the world, but I left a few so that you would know why I annihilated them’”



[Facebook, Anabta High School for Girls, Jan. 26, 2012]

“Hitler said: ‘I could have annihilated all of the Jews in the world, but I left a few so that you would know why I annihilated them’”



[Facebook, Iktiba High School for Girls, May 22, 2012]

Another example of admiration for Hitler was an essay written by a young girl and accepted for publication by the children’s magazine *Zayzafuna*. As mentioned, the magazine is PA-funded and published with the sponsorship of the PLO’s Palestinian National Committee for Education, Culture and Sciences, and the PA Deputy Minister of Education is on the advisory board.

The girl describes a dream in which she meets four historical figures, all of whom are presented as admired role models, and each one's special accomplishment is the topic of a short conversation with the girl. Three of them are heroic Muslims: the ninth-century mathematician Al-Khwarizmi; Nobel Prize-winning Egyptian author Naguib Mahfouz; and Saladin, the Muslim leader who defeated the Christian Crusaders and conquered Jerusalem in the 12th century. The fourth and only non-Muslim role model in the dream is Adolf Hitler.

Hitler is admired because he killed the Jews "so you would all know that they are a nation which spreads destruction all over the world":

"I turned to the next door; there Hitler awaited me. I said, 'You're the one who killed the Jews?'

He [Hitler] said: 'Yes. I killed them so you would all know that they are a nation which spreads destruction all over the world. And what I ask of you is to be resilient and patient, concerning the suffering that Palestine is experiencing at their hands.'

I said [to Hitler]: 'Thanks for the advice.'" [Zayzafuna, February 2011]

It is significant that *Zayzafuna's* editors chose to include this submission in the magazine, without dissociating themselves from the admiration of Hitler. They found it an acceptable message to have Hitler appear with other role models for Palestinian children.

This is not an isolated occurrence. A subsequent issue of *Zayzafuna* included a list of ten short sayings attributed to Hitler. The youth magazine gave no introduction or comment on the list other than the title "Among Hitler's sayings." Attributing these "sayings" to Hitler presented Hitler as a sharp-witted and wise person. Some of the sayings attributed to Hitler included:

"If you were stabbed in the back, know that you are in front"

"When the defeated smiles, he denies the winner the pleasure of victory"

"Don't challenge a man who has nothing to lose"

"Don't find fault in your wife's taste, for she chose you in the first place" [Zayzafuna, August 2013]

The Iktiba High School for Girls in Tulkarem posted a picture of Nazi military leader Erwin Rommel on its Facebook page. The post tells the story of how Hitler forced Rommel to commit suicide. It ends with praise for Hitler: "**The pinnacle of leadership, Hitler. Wonderful!**"

[Facebook, Iktaba High School for Girls, June 21, 2012]





As noted, the PA Ministry of Education chose to name an elementary school in El-Bireh after Nazi collaborator and war criminal Amin Al-Husseini who was the Grand Mufti of Palestine at the time.

Although repugnant, the Palestinian teenager's admiration for Hitler because he killed Jews, and Palestinian schools' presentation of Hitler as a hero, is not entirely unexpected. As has been shown, Palestinian children are taught that killing Israelis and Jews is heroic. The PA has named streets, schools, sporting events, and more after Palestinian terrorists who have killed hundreds of Israeli civilians. It is not surprising that those who have been educated to see murderers of Jews as heroes and role models have concluded that Hitler, the one who murdered the most Jews in history, is similarly worthy of admiration.

## **Chapter 8**

### ***PA prohibits peacebuilding between Palestinian and Israeli children***

The previous chapters document the PA and Fatah's use of education to glorify terror, to promote violence, to demonize Israelis, and to deny Israel's right to exist. In addition, the PA actively discourages and prohibits peacebuilding activities between Palestinians and Israelis, even at the children level.

Educational, cultural, and sport activities that promote peaceful relations between Israelis and Palestinians are termed as "normalization" by the Palestinian Authority. Not only does the PA issue condemnations of "normalization" activities for children, it actively prevents youth from having any peaceful interactions with their Israeli counterparts. In some cases, the PA has even threatened to take legal action against those involved in Israeli-Palestinian joint sports activities. This chapter documents examples of the PA and Fatah's policy of prohibiting peacebuilding between Palestinians and Israelis.

In 2011, a football tournament between Israeli and Palestinian girls was held in Canada. In response, the Secretary-General of the Palestinian Football Association emphasized the association's staunch opposition to such tournaments, and announced that "an investigative committee" would be set up "before legal steps are taken against the players":

"Abd Al-Majid Hujjah, Secretary-General of the Palestinian Football Association, announced that the Association intends to appoint an investigative committee to look into the circumstances of participation by groups of girl players in a normalization encounter with Israelis in Canada. He emphasized that the investigative committee will submit its recommendations before legal steps are taken against the players. Hujjah said that the position of the Palestinian Football Association on the issue of normalization [with Israel] in sports is well-known already, having been made public, officially, on more than one occasion. This position has been disseminated among everyone involved. He denied the existence of any connection between the Palestinian Football Association and any activity related to the Israeli side." [Official PA daily, *Al-Hayat Al-Jadida*, July 21, 2011]

A more recent example took place just after the Gaza War in 2014. The official PA daily printed a report by *Agence France – Presse* about Palestinian and Israeli children who "participated in friendly football matches" organized by the Israeli Peres Center for Peace. The event was an overwhelming success, achieving sincere peacebuilding:

"Ofer, 11, from Sderot, a town in southern Israel where many rockets had landed, said: 'It's great to come back here and enjoy our time, after weeks of being stuck at home during the war.' And [Palestinian] Qusai, 11, said: 'I love it when we play together like this. I hope that one day there will be peace between Arabs and Jews and that there will be no more wars and death.'" [From *Agence France-Presse* reprinted in official PA daily, *Al-Hayat Al-Jadida*, Sept. 3, 2014]

The response to this authentic bridge building activity indicates how adamantly Palestinian sports authorities oppose peaceful contact between Palestinian and Israeli children. Palestinian sports

official Abd Al-Salam Haniyeh called the match “a crime,” and demanded that the organizers be “prosecute[d]... on charges of serious treason”:

“Abd Al-Salam Haniyeh, **Palestinian Olympic Committee member denounced the match held between Palestinian and Israeli children. He considered it a crime and an unpatriotic and immoral act...** Haniyeh said these matches are completely unacceptable to the sports community, the Olympic Committee, the Supreme Council for Sport and Youth Affairs and the Palestinian Football Association... **Haniyeh demanded that Chairman of the Palestinian Football Association Jibril Rajoub immediately interrogate the [Palestinian] organizers of the match, settle the account with them and prosecute them on charges of serious treason.**” [Sama, independent Palestinian news agency, Sept. 3, 2014]

The Fatah branch in Yatta convened a special meeting to discuss the joint game and spoke out against it in very harsh terms, and “urged the residents to supervise their children and keep them away from these kinds of activities,” even calling for the PA police “to settle the account” with the organizers.” [Ma'an, independent Palestinian news agency, Sept. 4, 2014]

Three days later, the Head of the Supreme Council for Sport and Youth Affairs and the Olympic Committee Jibril Rajoub viciously condemned the peacebuilding football matches for children. He posted on his personal Facebook page: “**Any activity of normalization in sports with the Zionist enemy is a crime against humanity.**” [Kooora.com, Palestinian sports site, and Jibril Rajoub’s official Facebook page, Sept. 6, 2014]

This was not new rhetoric from Rajoub, who is the most senior sports official in the PA, and also serves as Deputy Secretary of Fatah’s Central Committee. In January 2014, at a meeting between different sports leagues and clubs, Rajoub said, "There will be no youth or sports activity of any kind with the Israeli side." [Official PA daily, *Al-Hayat Al-Jadida*, Jan. 5, 2014] In 2013, Rajoub threatened to throw out any member of the PA football team if they engaged in joint sports activities with Israelis:

"Anyone who joins any joint [sports] activity with the Israelis -- I'll take him off the [Palestinian Football] Association's lists, whether he is a player, coach, judge or, God forbid, a team... I won't allow and won't agree to any joint game between Arabs and Israel." [Official PA TV, July 1, 2013]

On another occasion, Rajoub stated that “the term normalization does not exist in the Palestinian sports lexicon” [Official PA daily, *Al-Hayat Al-Jadida*, May 18, 2012]

While prohibiting peacebuilding activities, Rajoub continues to promote violence and even uses children to do so. He posted this picture on his official Facebook page. [Jibril Rajoub’s Facebook page, Nov. 11, 2013]



Another example of condemnation of peacebuilding efforts happened at the university level. Palestinian professor Dr. Mohammed S. Dajani Daoudi of Al-Quds University took students on a trip to the Auschwitz Museum in Poland. Daoudi explained that the purpose of the trip was to “emphasize the human story of the Holocaust, to study the meaning of the historical narrative as related to our conflict, to heighten empathy, awareness, and sensitivity.”

Unfortunately, Dr. Daoudi was widely criticized by Palestinians for the initiative and after two weeks of protests, he was expelled from the Federation of Unions of Palestinian Universities, Professors and Employees at Al-Quds University. [Algemeiner.com, May 6, 2014]

Diplomats may negotiate peace agreements, but lasting peace is nurtured by personal contacts between people. Sport has proven itself a great means to foster and strengthen friendly relations, and fortunately there are encouraging peacebuilding initiatives taking place between Palestinians and Israelis. But sadly, these peacebuilding opportunities are prohibited by the Palestinian Authority, and when such activities prove successful, they are condemned by the Palestinian leadership as a “crime against humanity.”



## Chapter 9

### *Peace is possible*

In addition to the many examples of PA-sponsored hate and terror promotion cited in this report, it is important that the occasional examples of PA peace promotion be publicized, encouraged and reinforced. Likewise, examples of peace promotion in Israel should be highlighted as they may serve as a model.

One example of PA peace promotion was a report on PA TV in 2014 about religious tolerance being taught in a Palestinian school in Nablus. The program reported on a play performed by the pupils, which included a song entitled “The Quran, the New Testament and the Torah.” A girl who participated in the play stated on PA TV that the song taught her that **“if we don’t love each other it’s a big problem.”**

“Through the song, ‘The Quran, the New Testament and the Torah,’ I discovered that we are all brothers (i.e., Muslims, Christians and Jews) and no girl is different from the other – **we are all the same and if we don’t love each other it’s a big problem.**” [Official PA TV, Dec. 15, 2014]



Another example: Contrasting official condemnations of “normalization” activities cited in Chapter Eight, the official PA daily reprinted a story that had appeared on the Saudi news site *Akhbaar 24* and others, about a friendly football tournament promoting peace for Palestinian and Israeli children that was held the United States in 2012 and organized by a project called Children United. While there was no official PA involvement, there was also no PA condemnation reported.

“While the experienced Portuguese coach, José Mourinho, was leading the practices of his team, the Spanish Real Madrid, on the fields of UCLA in the US... he decided to take a break in order to be photographed, for a memento, with **a group of (Palestinian and Israeli) children, sponsored by a charity project that seeks harmony between the two peoples.** Mourinho is a prominent member of the project, called Children United, and personally funds **an initiative that holds a small football tournament between Palestinian and Israeli children, in the hope of spreading the seeds of peace.** A journalist for the Portuguese SIC channel in the Middle East, Henrique Cymerman noted... ‘Mourinho’s influence may be much stronger than the influence of the governments, and football is capable of achieving what political agreements and treaties have been unable to achieve...’”

[Official PA daily, *Al-Hayat Al-Jadida*, Aug. 4, 2012]

There were other examples of peace promotion although not related to children. On a PA TV religious program in 2013, a viewer asked the Mufti of Ramallah if he had acted correctly in helping Israeli “settlers” who had a car accident, saying that friends had criticized his behavior. The Mufti responded that he had acted correctly since acting morally is a principle of Islam:

PA TV program *Religion Enables*:

**Caller Yusuf from Jenin:** “I was coming back from Hebron and at two o’clock, I found an overturned Israeli car... upside down on the side of the road... I, to speak plainly, helped them. Now people are telling me: ‘How could you help settlers?’ This question is troubling me, and I am asking the Sheikh, is this permitted or not?”

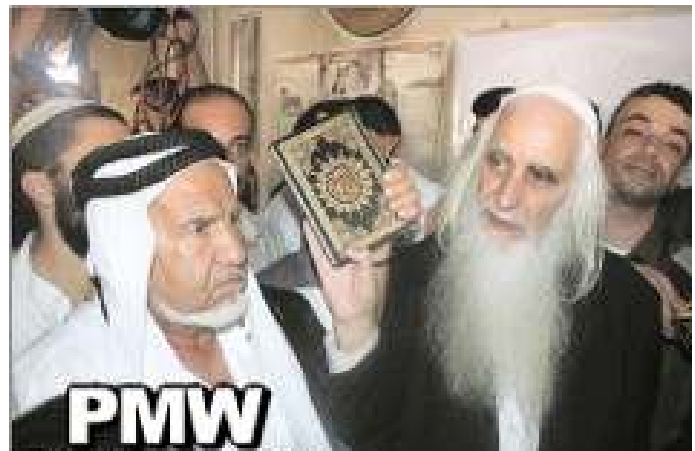
**Mufti of Ramallah, Ibrahim Awadallah:** “I want to tell you that humanely, ethically, even if we are at war and this war exists at all times, we have moral standards, a morality of war, and therefore it is not possible that a man should pass by two children who were in a car accident and continue on his way without providing first aid or helping them. It doesn’t matter what the reason is. The Prophet and his companions never gave up their principles even under the most difficult circumstances.”

**PA TV host:** “And reward is granted for this [from Allah].”

[Official Palestinian Authority TV, Aug. 13, 2013]

Two other examples of the PA official media publishing peace promotion stories took place in 2010. Following an arson attack in a mosque in the West Bank, Israeli rabbis from nearby towns donated 20 copies of the Quran to replace those that had been burned. The Jewish religious figures met with Palestinian Muslim leaders at the mosque. The official PA daily chose to report on the act of goodwill and showed a picture of this peacebuilding meeting on the front page of the paper.

"Yesterday, a delegation of Jewish religious leaders visited the town of Beit Fajar and examined the destruction caused by the fire two days ago. They emphasized that the Jewish religion dissociates itself from the perpetrators... The delegation of rabbis emphasized that the aim of their visit to the town of Beit Fajar was to express solidarity with the residents and with the Muslims of Palestine. They said that those who had carried out the action are far removed from the Jewish religion, and



*Rabbi Froman of the Israeli town of Tekoa handing a copy of the Quran to a Palestinian in the mosque.*

from the

announced that the expression, ‘God is great,’ is an expression that belongs to all three [monotheistic] religions, since God is greater than all such actions. They emphasized that they seek peace and justice. They expressed the hope that peace will be attained in the Holy Land, because the monotheistic religions are based on coexistence and peace.”

[Official PA daily, *Al-Hayat Al-Jadida*, Oct. 6, 2010]

Also in 2010, the PA daily published this picture showing Israeli-Palestinian coexistence.

*The caption to the picture states:*  
 "Settler from Kiryat Arba plays his guitar while a [Palestinian] resident gathers the olive harvest."

[Official PA daily,  
*Al-Hayat Al-Jadida*, Oct. 8, 2010]



**Peace is possible: Peacebuilding in Israel**

Israel actively rejects racism and there is certainly no government sponsored racism as we see in the PA. Additionally, when an incident of racism is exposed, Israeli society condemns it. For example, after a group of Israeli football fans called out racial slurs against Arabs, an Israeli TV news program for youth showed the video from the security cameras and both the adult host and the youth host on the program harshly condemned the behavior:

**Adult Israeli TV host:** "A group of Beitar Jerusalem fans that came to Malha Mall after a football game last Monday chanted racist slogans and attacked Arab workers."

*Footage of the chanting: "Death to Arabs."*

**Narrator:** "That's what a group of Beitar Jerusalem fans sounded like after a football game. It did not take long before it turned into a riot between the fans and the Arab janitors... The police opened an investigation today, a week after the incident, and will use the mall's security footage for the investigation."

**Youth co-host:** "It's hard to watch these images and it's especially worrying that most of the rioters were youth, behaving in a racist and disgraceful manner..."

**Adult co-host:** "Yes, racism harms people based solely on their race or religion. It's a very dangerous and negative phenomenon. We hope that the police will be able to stop this behavior, which unfortunately occurs not only at sport events."

**Youth co-host:** "We also hope that we, the Jewish youth, will know to behave differently in the future and accept others."

**Adult co-host:** "Right, and to simply remember that all human beings are born equal."

[Channel 1 (Israel), March 16, 2012]





Finally, the success of Israeli peace promotion can be seen through the behavior of Israeli home viewers of *The Voice* competition in 2013. On the last episode of the popular Israeli reality show, home viewers voted to determine the winner of the song contest. The two finalists were an Israeli Jewish woman, Ofir Ben Shitrit, and an Israeli Arab woman, Lina Makhoul.



In spite of the ongoing conflict and tensions, Israeli home viewers overwhelmingly voted for the Israeli Arab finalist Lina Makhoul. See the red strip (center-right) – it indicates the votes for Lina.



[Israeli TV Channel 2, March 23, 2013]

Israeli law prohibits glorifying or supporting terror, and when occasionally Israeli officials are caught demonizing Palestinians, it is widely condemned by the political establishment and Israeli society. These laws and policies/ethics have impacted on Israeli society. Israelis had no problem voting for an Arab to win the popular contest. Were the Palestinian Authority to endorse peacebuilding initiatives, condemn demonization and legislate against terror glorification, it would send a clear message to Palestinians, as well as to the international community and Israel, that the Palestinian Authority wants to pursue peace and coexistence. However, as this report on PA education documents, the PA is a major source of hate and terror promotion, and examples of PA peace promotion activities are infrequent.



## ***Conclusion***

Education is a key to peace. Unfortunately, the Palestinian Authority Ministry of Education, as well as PA-sponsored informal education, do not promote peace, reconciliation, or normalization with Israelis or Jews. Indeed, the opposite is true. The PA-controlled educational structures are actively ensuring that the conflict, terror and war will continue into the next generation.

The Palestinian Authority has named dozens of schools after terrorists, and honors them in ceremonies and events, guaranteeing that Palestinian children see terrorists who murdered Israelis as heroes and role models. PA schoolbooks teach that Islam mandates that Muslims fight Israel and Jews - "until Resurrection." Palestinian children are taught to reject Israel regardless of its policies, since Israel's existence in itself is intolerable. All of Israel is said to be "Palestine" and eventually Israel will be erased.

Palestinian education is also indoctrinating Antisemitism. PA children are taught to see Jews as their enemy and the enemy of Allah. Jews are said to be cursed by Allah, descended from monkeys and pigs and "the most evil of creations." Children who recite these messages on children's programs are applauded, not corrected.

Today, in 2015, the PA still profoundly poisons the minds of Palestinian children. Palestinian Authority education is a recipe for lasting hate and terror.

It is the hope of the authors, that this report will serve as an eye-opener and spawn debate within the Palestinian Authority and prompt PA leaders to adopt peace education for Palestinian children.